

# 2018 CAASPP Achievement Level Score Report

Literacy First Charter Schools is proud to report that our students are preforming WELL ABOVE state averages AND local schools. LFCS represents students from all socio-economic backgrounds, and has a diverse population, which reflects the community where our schools are located.

"California tested more than three million students. The most widely used tests are the Smarter Balanced Assessments in mathematics and English Language Arts/literacy, which are given in grades three through eight and grade 11."

"This is the fourth year of the computer-based tests, which use California's challenging academic standards and ask students to write clearly, think critically, and solve complex problems, as they will need to do in college and 21st century careers."

"Scores on the assessments fall into one of four achievement levels: standard exceeded, standard met, standard nearly met, and standard not met." - www.cde.ca.gov

Not only is Literacy First exceeding local and state achievement, we are **IMPROVING EVERY YEAR!** 

Since 2015, LFCS has seen a **10% increase** in students who are Meeting or Exceeding English Language Arts / Literacy standards, and a **6% increase** in students Meeting or Exceeding Mathematics standards.

Don't take our word for it! See the results for yourself!

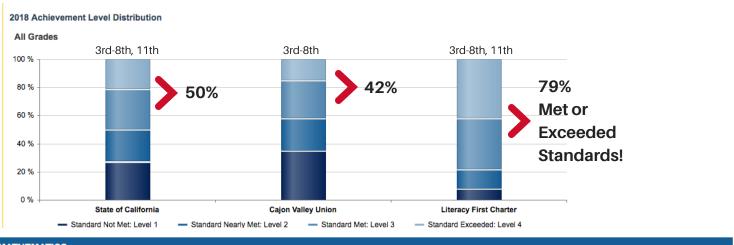




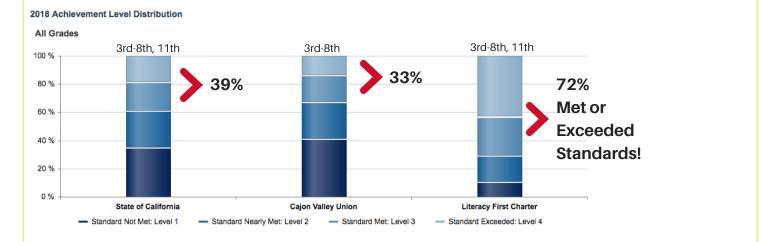


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#### ENGLISH LANGUAGE ARTS/LITERACY



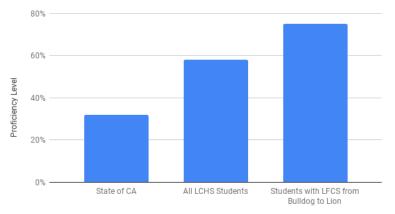
#### MATHEMATICS



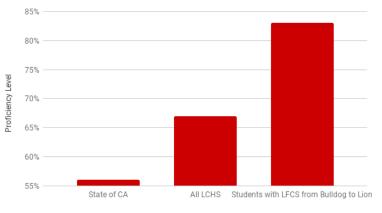
### LFCS 3rd-8th, 11th

|                                 | <u>2015</u> | <u>2016</u> | <u>2017</u> | <u>2018</u> | Gains<br>2015-2018 |
|---------------------------------|-------------|-------------|-------------|-------------|--------------------|
| English Language Arts, Literacy |             | 74%         | 76%         | 79%         | 10%                |
| Mathematics                     | 66%         | 69%         | 69%         | 72%         | 6%                 |

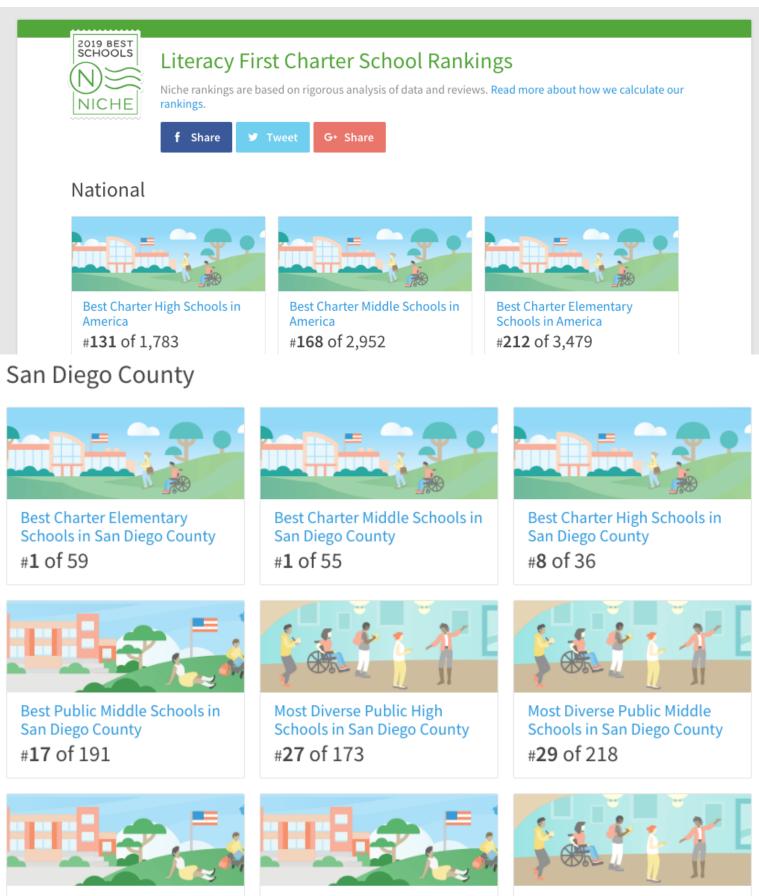
LCHS 2018 11th Grade Mathematics



LCHS 11th Grade English Language Arts / Literacy



## We are NOT just our scores! See how we compare OVERALL!

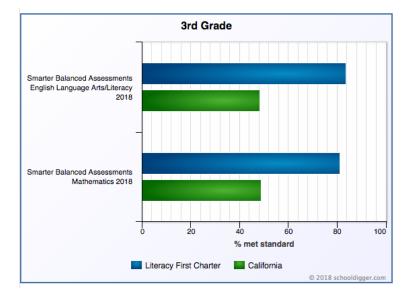


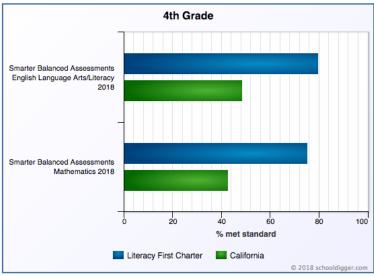
Best Public High Schools in San Diego County #**30** of 133

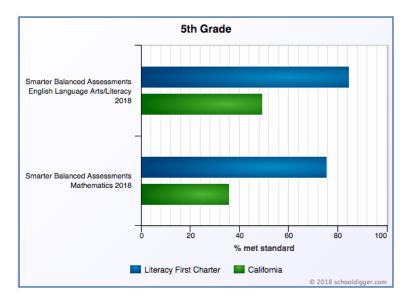


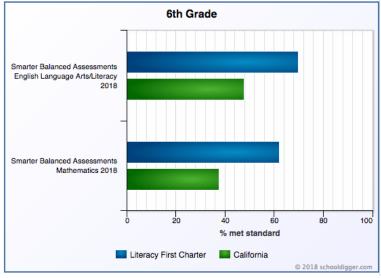
Most Diverse Public Elementary Schools in San Diego County #**72** of 492

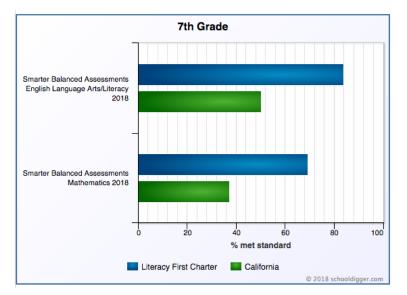
# 2018 CAASPP LFCS Grade Level Scores Report

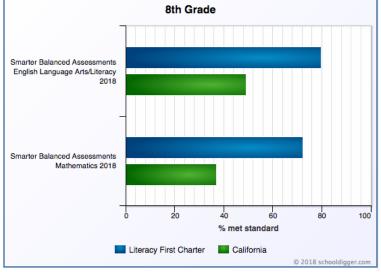


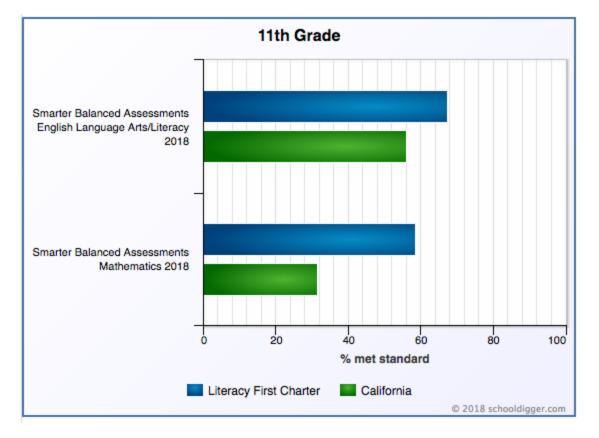












## **Underserved Student Performance**

This measures the proficiency on state exams among typically underperforming subgroups. The calculations by U.S. News were the second step in determining which schools received a medal.

| Percentage of Underserved Students Who Are Proficient 💿     | 49.4% |
|---|-------|
| Percentage of Non-Underserved Students Who Are Proficient 💿 | 54.6% |
| Gap Between Underserved and Non-Underserved Students 💿      | -5.2% |
| Gap Between School and State Among Underserved Students 💿   | 14.7% |

### Gap Between Underserved and Non-Underserved Students

This is the percentage of underserved students minus those who are not underserved that achieved proficiency on state exit exams. • Underserved students groups include low-income, underrepresented. racial/ethnic minorities, and first generation students as well as many others.